

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்

අ.පො.ස. (උ.පෙළ) විභාගය/ க.பொ.த. (உயர் தர)ப் பரீட்சை - 2017

විෂය අංකය
பாட இலக்கம்

20

විෂය
பாடம்

තොරතුරු හා සන්නිවේදන තාක්ෂණය

ලකුණු දීමේ පටිපාටිය/புள்ளி வழங்கும் திட்டம்
I පත්‍රය/பத்திரம் I

| ප්‍රශ්න අංකය வினா இல. | පිළිතුරු අංකය விடை இல. | ප්‍රශ්න අංකය வினா இல. | පිළිතුරු අංකය விடை இல. | ප්‍රශ්න අංකය வினா இல. | පිළිතුරු අංකය விடை இல. | ප්‍රශ්න අංකය வினா இல. | පිළිතුරු අංකය விடை இல. | ප්‍රශ්න අංකය வினா இல. | පිළිතුරු අංකය விடை இல. |
|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|
| 01. | 05 | 11. | 02 | 21. | 03 | 31. | 04 | 41. | 05 |
| 02. | 01 | 12. | 04 | 22. | 04 | 32. | 01 | 42. | 02 |
| 03. | 05 | 13. | All | 23. | 01 | 33. | 05 | 43. | 04 |
| 04. | 04 | 14. | 01 | 24. | 03 | 34. | 04 | 44. | 05 |
| 05. | 03 | 15. | 05 | 25. | 05 | 35. | 05 | 45. | 02 |
| 06. | 01 | 16. | 04 | 26. | 2 or 4 | 36. | 05 | 46. | 03 |
| 07. | 05 | 17. | 05 | 27. | 01 | 37. | 03 | 47. | 05 |
| 08. | All | 18. | 03 | 28. | 05 | 38. | 03 | 48. | 03 |
| 09. | 01 | 19. | 04 | 29. | 02 | 39. | 05 | 49. | 05 |
| 10. | 05 | 20. | 03 | 30. | 02 | 40. | 02 | 50. | 03 |

❖ විශේෂ උපදෙස්/ விசேட அறிவுறுத்தல் :

එක් පිළිතුරකට/ ஒரு சரியான விடைக்கு 02 ලකුණු වැටීම/புள்ளி வீதம்

මුළු ලකුණු/மொத்தப் புள்ளிகள் 2 × 50 = 100

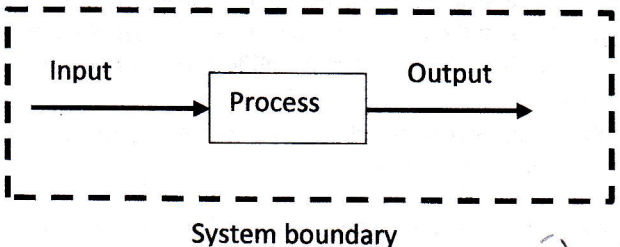
PAPERMASTER.LK

Information and Communication Technology (20)

Paper II Part A

2017

| Q. No. | Model Answer | Marks |
|--------|---|---|
| 1. | <p style="text-align: center;">L1 DFD of Sales Information System of Bookland</p> <p style="text-align: right;"><i>bold face only 2015 2016 15 2015 2016 15 2015 2016 15</i></p> | <p style="text-align: center;">Each blank filled in with the correct answer 1 mark</p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">10</div> |

| | | |
|--------------------------|---|--|
| <p>3.(b).(ii)</p> | <p>update student set address = '13, School Lane, Jaffna' } A where student_no like '10001%' } B</p> <p>or</p> <p>update student set address = '13, School Lane, Jaffna' } A where student_no like '10001' } B</p> <p>update student set address = '13, School Lane, Jaffna' } A where student_no = '10001' } B (Note: The = sign only works for varchar type attributes)</p> <p>Or</p> <p>update student set address = '13, School Lane, Jaffna' } A (Assumption: Only one student record in the database) } B</p> | <p>[A only] [A and B]</p> <p>2 or 0 3</p> <p>3</p> <p><i>char - definite no of characters</i> <i>varchar - definite no of characters</i></p> |
| <p>4.(a).(i)</p> |  <p style="text-align: center;">System boundary</p> | <p>1</p> <p><i>--- system boundary</i></p> |
| <p>4.(a).(ii)</p> | <p>In closed system both input and output are available within the system.</p> <p>Or</p> <p>A sentence with the same meaning</p> | <p>4 or 0</p> <p>4</p> <p><i>closed system</i></p> |
| <p>4.(b)</p> | <p>person(NICNo) mobilePhone(TelephoneNo, NICNo)</p> <p>Each correct relation with attributes 1 mark Each primary key 1 mark (only if the relation is correct) 1 : M relationship (No more than two relations)</p> <p>Note: 1. If tables are drawn 1 mark for both correct tables. 2. Any form of words given in the question is acceptable</p> | <p>2 2 1</p> <p>5</p> <p><i>NIC NO ✓</i> <i>අනුමැතියක් ලෙස පැහැදිලි කර ඇත</i></p> |

Information and Communication Technology (20)

Paper II Part B

2017

| Q. No. | Model Answer | Marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1.(a) | Air-conditioner (Q) | [Define output] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td>A</td><td>B</td><td>C</td><td>Q</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>0</td></tr> </table> | A | B | C | Q | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | [Correct input columns + 8 combinations] [Correct output column] |
| | A | B | C | Q | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 0 | 0 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 0 | 1 | 0 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 1 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 0 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | 0 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $Q = A'.B.C' + A.B.C'$ $= B.C'.(A'+A)$ $= B.C'$ | [Boolean expression] 3 [At least one correct rule] 1 [Solution] 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | [Circuit] 3 or 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Yes.</p> <p>Input that represents Switch (A) is not in the Boolean expression/circuit/solution. Therefore, it is not required for the operation of the air-conditioner.</p> | 1 1 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

2.

Assume that the entire private address range is used (it can be any range)

Since there are 4 subnets, it is required to divide the address range into 4 segments.

For this, add two more bits to the subnet mask.

Subnet mask length becomes 10.

11111111.11000000.00000000.00000000

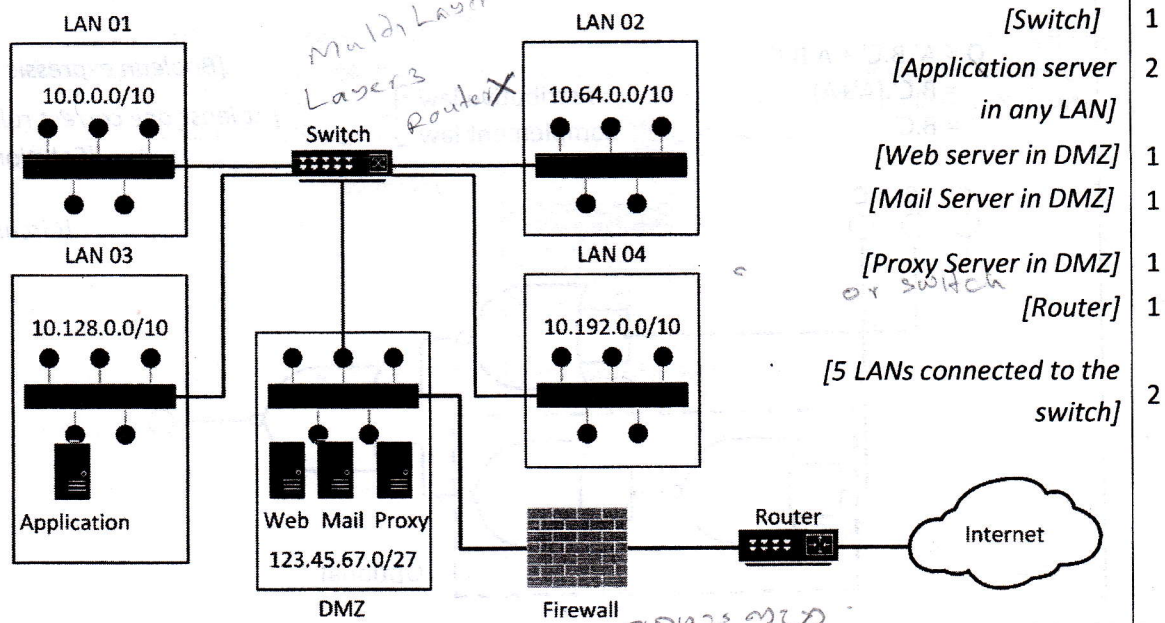
Therefore, the 4 subnets would be:

- | | |
|--|-------------|
| 1. 00001010.00000000.00000000.00000000 = 10.0.0.0/10 | } [1 x 4] 4 |
| 2. 00001010.01000000.00000000.00000000 = 10.64.0.0/10 | |
| 3. 00001010.10000000.00000000.00000000 = 10.128.0.0/10 | |
| 4. 00001010.11000000.00000000.00000000 = 10.192.0.0/10 | |

(if they decide to use /24 ranges, they should assume that 255 addresses are enough for each subnet. Then they should show the selection of /24 ranges.)

Note: If the selected ranges are shown in the diagram these 4 marks can be given

 Needed Devices: **05 Hubs, Switch, Router, Firewall, Web Server, Mail Server, Proxy server, Application Server.**



Since any computer in any subnetwork can access resources in all subnetworks, the application server can be established in any subnetwork. Since it is for internal clients, it should not be located in the DMZ.

Note: 1. Proxy Server could be directly connect to the Switch ✓

 When the packet goes to the proxy server, its source IP address is rewritten with the public IP address of proxy server.

| | | |
|---------------------|--|------------------------------|
| <p>3.(a)</p> | <p>G2C or Government to Consumer</p> <p>Note: Government to Citizen only 2 marks</p> | <p>3</p> <p>(3)</p> |
| <p>3.(b)</p> | <p>G2B or G2E, It is a service provided in online by the Government to Business or Employees.</p> | <p>1</p> <p>1</p> <p>(2)</p> |
| <p>3.(c)</p> | <p>Because it is a service provided by business to government. Therefore it is B2G.</p> | <p>4</p> <p>1</p> <p>(5)</p> |
| <p>3.(d)</p> | <p>Law: To prepare fine calculations mechanism according to the (<i>criticality of the identified place</i>).</p> <p>Epidemic Control Division: (To develop formula to measure the <i>criticality of the identified place related to dengue breeding</i>).</p> | <p>3</p> <p>2</p> <p>(5)</p> |

good special marks 3000
 ewc marks 3000
 calculations

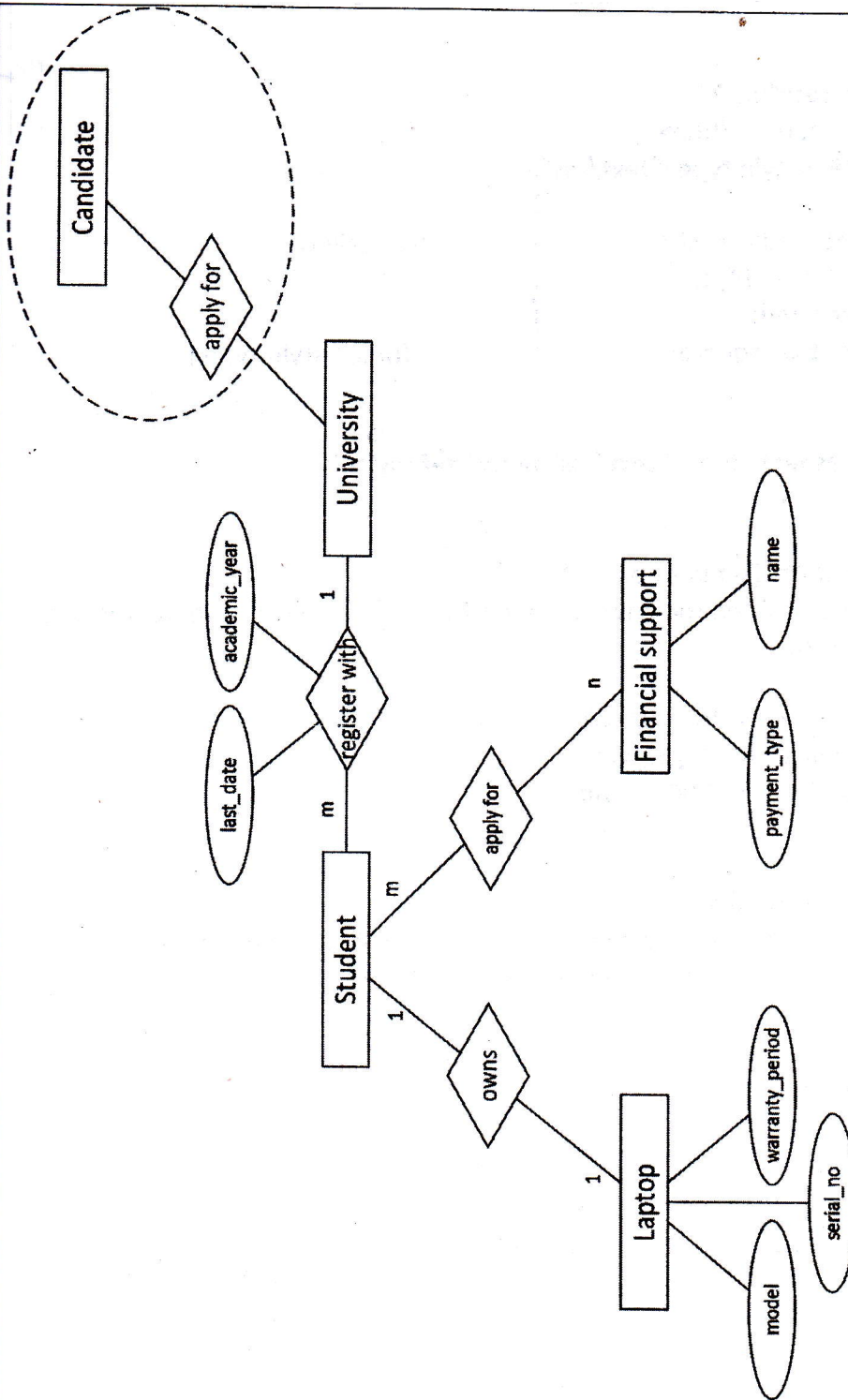
| | | |
|--------------|---|--|
| <p>4.(a)</p> | <pre> graph TD Start([start]) --> Input[/Read house hold no (hno) Past Reading (rpast) Present Reading (rpresent)/] Input --> Calc1[unitsUsed = rpresent - rpast payment = 0] Calc1 --> Dec{unitUsed > 64?} Dec -- no --> Calc2[payment = unitsUsed * 5.00] Dec -- yes --> Calc3[payment = 64 * 5.00 + (unitUsed - 64) * 10.00] Calc2 --> Print[/print payment/] Calc3 --> Print Print --> End([end]) </pre> | <p>[Input] 1</p> <p>[Calculation] 1</p> <p>[Condition] 1</p> <p>[Calculation] 1</p> <p>[Calculation] 1</p> <p>[Print] 1</p> <p>1</p> |
| <p>4.(b)</p> | <pre> hno = input("Enter house hold number ->") rpast = int(input("Last meter reading ->")) rpresent = int(input("Present meter reading ->")) unitsUsed = rpresent - rpast if unitsUsed > 64: payment = 64 * 5.00 + (unitsUsed - 64) * 10.00 else: payment = unitsUsed * 5.00 print(payment) </pre> <p>Assumptions : The assumptions are based on the programme</p> <ul style="list-style-type: none"> • The present meter reading is higher than the past meter reading • Integer values should be entered for present and past meter readings | <p>[Input] 1</p> <p>[if with correct computation] 1</p> <p>[else with correct computation] 1</p> <p>[Print] 1</p> <p>4</p> |
| <p>4.(c)</p> | <pre> def writetofile(houseNo, rpast, rpresent, charge): f = open("deb.txt", "a") print(houseNo, rpast, rpresent, charge, file=f, sep=",") f.close() </pre> <p>Note: f.write(str(houseNo)+ " " + str(rpast)+ " " + str(rpresent) + " " + str(charge)) f.write("%s %s %s %s" % (houseNo, rpast, rpresent, charge))</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>4</p> |

complete answer →

5.0 marks
100 marks
marks = 20
20/20

Keywords
Simple

5.



Handwritten notes:
 may Kim'scheem 2000
 Spelling now a
 2000
 2000
 2000

Entities 1x 4
 Relation with correct cardinality 1x3
 Acceptable attributes attached to any entity 1 mark each maximum 5
 Attributes attached to relation 1x2
 Circled section

4
 3
 5
 2
 1

| | | |
|-------|---|-------------------------------------|
| 6.(a) | <pre> <html > <head> <meta charset="utf-8"> <title>Information</title> <style> OR <style type="text/css"> li{ font-family: calibri; font-size: 14pt; color: red; list-style: square; } </style> OR <link rel="stylesheet" type="text/css" href="def.css"> </head> <body> <h1>Student Art Competition</h1> <h2>Theme: Litter on the environment </h2> <h3>PRIZES</h3> 1st place Rs. 10,000/= 2nd place Rs. 7,500/= 3rd place Rs. 5,000/= <h3>ENTRY FORM</h3> <p>Please fill and submit this online entry form to enter the competition. </P> </body> </html> </pre> <p><i>Handwritten notes:</i> - An arrow points from the text "or link deduced" to the <code>OR <link rel="stylesheet" type="text/css" href="def.css"></code> line. - Brackets on the right side group the CSS rules and the link tag, and the heading/ul section, with corresponding marks.</p> | <p>4</p> <p>2</p> <p>1</p> <p>2</p> |
|-------|---|-------------------------------------|

5.b) <html >

<head>

<meta charset="utf-8">

<title>Entry Form</title>

</head>

<body>

<h1>Art Competition Online Entry Form 2017</h1>

<h3>Theme: Litter on the environment</h3>

<form method = "get" action = "script.php">

[<form> and </form>

1

Name: <input type="text" name="name" >

<p>Gender:

<input type="radio" name="sex" value="male" > Male

<input type="radio" name="sex" value="female" > Female

</p>

same value to select one

1

<p>Grade Category

<select name="ageGroup">

<option value="g1">Grade 1 - 2</option>

<option value="g2">Grade 3 - 6</option>

<option value="g3">Grade 7 - 10</option>

<option value="g4">Grade 11 - 13</option>

</select></p>

1

<p>Art media: </p>

<input type="checkbox" name="media1" value="Colour" >

Water Colours

<input type="checkbox" name="media2" value="Pencils" >

Colour Pencils

<input type="checkbox" name="media3" value="Crayon" > Crayon

<input type="checkbox" name="media4" value="Chalk" > Chalk

1

<p><input type = "reset" value = "Clear your Entries"></p>

1

<p><input type="submit" value="Submit" ></p>

1

</form>

</body>

</html>

6

Symbol method action system